

# Carramar Chit Chat

Respectful Responsible Learner Safe

5th April 2022

Issue 5



 **Attendance Matters** Every student. Every day.

Dear families

Here we are in our final week of Term 1 and what a busy term it has been!

## Year 6 "3-Day Camp"

School has been a little quieter over the last two days with our Year 6 students enjoying the first two days of their 3-Day Camp on the grounds of Kerem Adventure Camp. I have heard that everyone is having a wonderful time and am sure the students will come home with many special memories and stories of the adventures and challenges that they faced and overcame. I look forward to joining them tomorrow at Outback Splash (and hope to stay dry!) Thanks to Mrs Block for her excellent coordination of this event and to all staff involved: I've no doubt everyone will enjoy their pillows on Wednesday night.

## ANZAC Day

Term 1 will conclude on Friday 8<sup>th</sup> April, with our whole school online ANZAC Ceremony, commencing at 9.00am. Students who are members of cadet groups, scouts, cubs and guides are encouraged to wear their individual group uniform (and bring their school uniform to change into after the ceremony). Whilst we are unable to come together as a whole school community, to reflect on the cultural and historic significance of ANZAC Day, we have prepared a pamphlet for parents which will be sent home on Thursday.

## COVID – 19

Community transmission of COVID – 19 is prevalent and we have been seeing more cases in our school population each day. Thank you for continuing to keep your children home when symptoms develop and for following Government protocols. As you are aware, some restrictions in the community have recently eased. We welcome changes that will come into effect in the school environment next term. At this stage, the mask wearing mandate will continue for students in Year 3-6. However, we will be able to resume in-person parent meetings for case conferences and pre-booked meetings and hold year level gatherings if required. We welcome the changes in restrictions for our choir and band. Term 2 Department Operating Guidelines are attached to this newsletter.

Please be reminded that positive Covid cases do not need to be reported to the school during the holiday period. I encourage you to use official Government guidelines in relation to testing and isolation in line with caseload settings.

As we move into the school holidays, vaccination of your children may be an option you wish to consider. COVID-19 vaccines are free and available for children aged 5 years and older. Here are some [fast facts](#) to help you make an informed decision about COVID-19 vaccination.

As a community, we have been both resilient and compassionate this term. I have no doubt we will continue to work together to keep our community safe in the weeks and months ahead. Our staff have worked extremely hard to maintain effective teaching and learning programs for your children, and for that I am extremely grateful.

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## NSOS (National School Opinion Survey)

We are always reflecting and looking at aspects of our performance that are working well and those that we can improve on. We want to continue to work in partnership with you to give your children the best possible chance of success. Thank you for taking the time to complete the National School Opinion Survey. Please copy and paste this link into your browser: <https://www.schoolsurvey.edu.au/s/57egyeXe> This survey will remain open until Friday 8<sup>th</sup> April. We value your feedback.

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Thanks again for your ongoing support. I hope everyone: parents, students and staff, enjoy a relaxing break with family and friends. I look forward to seeing you all in Term 2. Staff return on Tuesday 26<sup>th</sup> April and students return Wednesday 27<sup>th</sup> April. Keep safe.

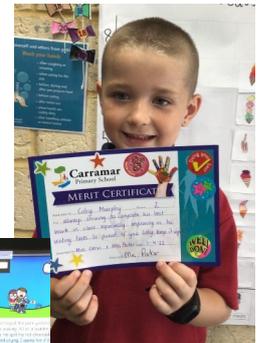
Maree James  
Principal



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## MERIT CERTIFICATES

- Year 1** Haniya, Ellie, Coby, Miley, Noah, Georgia, Owen
- Year 2** Amelia, Liam, Braxton, Ava, Noah, Archer, Ella, Allister
- Year 3** Ryley, Zeke, Hayley, Dakota, Jade, Kenny, Hayley
- Year 4** Jasmin, Summer, Tyson, Emma, Zack, Ashmitta, Johanna, Alisha, Jayden, Emily, James
- Year 5** Ruby, Lucas, Chelsea, Kai, Abby, Georgia, Zoe, Brayden, Elizabeth
- Year 6** Stella, Willow, Isabelle, Karli, Ashlee, Geva, Maddison



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### Jump Rope for Heart Week at Carramar Primary School

Carramar Primary School has completed their Jump Rope For Heart Program for 2022. It has been a huge success; the school has raised over \$6000 and we are just short of our \$7000 goal. The weather held off in week 9 for all classes to get outside and participate in the final big 'Jump Off' session. Students completed various skipping skills and had the chance to show off their tricks. The school has seen a huge number of students skipping at Recess and Lunch with their friends. We hope this trend continues, as skipping is a great mode of fitness and something you can continue to do at home.



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# Early Childhood Chatter

## Message from Deb Parker (Deputy Principal - Early Childhood)

Hello everyone,

The importance of play in the early years can never be over estimated. Play-based learning provides opportunities for children to actively engage with people, objects and the environment. When playing, young learners are problem-solving, constructing, manipulating, pretending, organising, imagining, negotiating and interacting. Not only does it promote physical, social, emotional, creative and cognitive development, it may also support the development of both literacy and numeracy skills.

There are different types of play. As children grow, the way they play changes.

**Unstructured, free play** is best for young children. At school, free play is child-directed and there is no teacher involvement.

**Investigative play** is also child initiated, but the teacher extends the play with talk to promote enquiry and learning.

**Shared play** happens when the teacher determines the skill to develop and uses specific equipment to reflect the learning intention, for example, a vet surgery, a shop and a café.

**Guided play** is more structured to target specific academic skills. Play is teacher-led but practical and experimental.

**Playing games** with explicit rules help children to practise specific skills and help children to develop social skills.

Can you work out which type of play is demonstrated in the photographs below.



Kindergarten Students

Pre-primary Students



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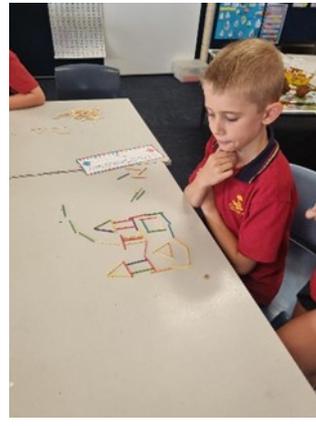




In the story Mrs Honey's Hat, Mrs Honey visited a castle. This led to a discussion about castles. The class looked at photographs of different castles and talked about moats and drawbridges. Then children built castles using different materials.



Year 1 Students



Year 2 Students

Next term, in *Early Childhood Chatter*, look out for further examples of play-based learning and how this looks in the different year levels from Kindergarten to Year 2 at Carramar Primary School.



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## National Ride to School Day

Friday March 25<sup>th</sup> Carramar Primary School students participated in the National Ride to School Day. It was the first time the school has participated in this event and it was great to see it so well supported by the Carramar community. The students had a wheelie fun time riding with their friends around the course. We hope this encourages more students to ride their bikes to school through the year.



shutterstock.com - 530186020



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# Year 6 Camp 2022



**Disc Golf**

**Waterworks**

**KOLOSSUS KEREM GAMES**

**ROCK CLIMBING**

**Water Bomb**

**Pool Games**

**OUTBACK SPLASH**

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# Room 5 & 9 Super Stars



These kids have achieved Silver status on Mathletics - this means they have earned over 1000 points for 5 weeks in a row. A huge effort to these students from room's 5 & 9.



This term in Science the year 3 students have been investigating the ways animals are classified. **T12** went on an 'Invertebrate hunt' where we found moths, worms, ants, millipedes and plenty of slaters.



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Some of our current and past Carramar students, along with Mrs Dobbs, travelled to the South West this weekend and were involved in performing on stage as part of the infamous Nannup Arts Festival.

After 4 sell out shows at Perth Town Hall, this amazing group of talented performers dazzled again on stage performing the Disney hit musical Zombies. It was a wonderful experience for all involved, especially performing outdoors in an amazing amphitheatre.

Our next show will be High School Musical.

Any students who might be interested in being involved please contact Adrenaline Theatre Company based in Wangara for more information.

Email : [adrenaline.theatreassociation@gmail.com](mailto:adrenaline.theatreassociation@gmail.com)

### P&C Chat

Is it just us, or has Term 1 passed faster than ever before? Who is ready for some Krisp(y) nights? And who is busy packing away their sun Kreme? A new season is upon us and it's feeling light and fluffy.

Our Easter Raffle forms are due in on WEDNESDAY the 6th April. The raffle has been EGG-straordinary. The response in ticket sales and donations is nothing short of EGGS-travagant. We are so excited by the number of prizes we can give away. Tickets will be drawn on Friday 8th April.

We are looking forward to cooking up a storm on Wednesday 6th for our P&C Sausage Sizzle. The forms have been collected and the P&C Volunteers will be preparing to send out some sizzling sausages.

DOUGHNUT worry, the announcement you didn't know you were desperate to hear is here...

### 🍩 KRISPY Kremes HAVE LANDED IN CARRAMAR 🍩

We will be sending order forms home THIS WEDNESDAY. Sell to your family, entice your friends, encourage your neighbours and tempt your workmates. We know no one can resist a box (or 3) of soft, irresistibly fresh Krispy Kreme.

You will need to return your COMPLETED ORDER FORMS and MONEY by the 6th MAY. We will keep you informed as to the collection date.

Thank you for your continued support. We believe we have the best school community around. Enjoy your Easter holidays and we look forward to an exciting Term 2.



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**TERM 2 –PARENT PLANNER 2022**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Wk 1</b>	25/4 Public Holiday 	26/4 SDD	27/4 Students Commence	28/4	29/4
<b>Wk 2</b>	2/5 Bunnings Incursion PP Rm 6,7,8 P & C Meeting	3/5	4/5 Staff Meeting 2 Hours	5/5 Mother's Day Stall	6/5 Faction Friday Mother's Day Stall Krispy Kreme orders due today
<b>Wk 3</b>	9/5	10/5 NAPLAN →	11/5 →	12/5 →	13/5 → 
<b>Wk 4</b>	16/5 NAPLAN → School Board Meeting	17/5 →	18/5 →	19/5 →	20/5 NAPLAN Finished
<b>Wk 5</b>	23/5 CPS Cross Country	24/5	25/5 Kaboom Music Incursion (TBC) Staff Meeting 2 Hours	26/5 National Sorry Day	27/5 Faction Friday Year 6 Fun Fair →
<b>Wk 6</b>	30/5	31/5	1/6	2/6	3/6 Class Assembly Rm 13
<b>Wk 7</b>	6/5 Western Australia Day	7/6 WA Week Constable Care P & C Meeting TBC	8/6 Staff Meeting 1 Hour	9/6	10/6 Faction Friday Constable Care
<b>Wk 8</b>	13/6 Interschool Cross Country (TBC)	14/6	15/6	16/6 Drama Production	17/6 Class Assembly Yr 4 Rm 5 & 9
<b>Wk 9</b>	20/6 Swimming Lessons HBF Arena  School Board Meeting	21/6 →	22/6	23/6	24/6
<b>Wk 10</b>	27/6 Swimming Lessons HBF Arena 	28/6 Winter Lightning Carnival Yr 5/6 →	29/6	30/6 Reports Home	1/7



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Dear Families,

Welcome to Joseph Banks Secondary College. Our College has a diverse range of Specialist Programs on offer to year 7 students in 2023. Please read the attached brochure for information, including upcoming trial dates for some of our Specialist Programs. To be considered for a Specialist Program, we require a completed student enrolment, with the specialist course of interest indicated on the enrolment form. Students are required to attend the trial date/s indicated in Term 2, 2022. There are limited places in these specialist programs so be sure to complete your paperwork as soon as you can and attend the trials on the dates indicated. More information on the trials will be emailed to your primary school at a closer date. In the meantime if you have not already joined, please like and follow our College Facebook page to stay up to date with what is happening at the College.

More information on our specialist courses can also be found on our College website [www.jbsc.wa.edu.au](http://www.jbsc.wa.edu.au)  
Enrolment is easy and online through our website [www.jbsc.wa.edu.au/enrollment-get-started/](http://www.jbsc.wa.edu.au/enrollment-get-started/)

At this stage, due to the current Covid climate we decided to postpone the College Open Day, scheduled for 1 April for now. As a key event for our College, we will look to rescheduling to an alternative date should circumstances change. We are excited to announce, we are in the final editing stages of completing a Virtual College Tour that will be available on our website soon.

If you have any further questions please do not hesitate to email the College  
[josephbanks.sc@education.wa.edu.au](mailto:josephbanks.sc@education.wa.edu.au)



**ASPIRE**

<p><b>CREATIVE &amp; PERFORMING ARTS</b></p>	<p><b>Trial Date</b> Wednesday 15 June 9am-12pm</p>
<p><b>SOCCER ACADEMY</b></p>	<p><b>Trial Dates</b> Tuesday 14 June 3:15-4:15pm Thursday 16 June 3:15-4:15pm</p>
<p><b>TRIATHLON ACADEMY</b></p>	<p><b>Trial Dates</b> Bike/Run Wednesday 22 June 3:15-4:15pm Swim Friday 24 June 7-8am</p>
<p><b>NETBALL ACADEMY</b></p>	<p><b>Trial Date</b> Tuesday 14 June 3:15-4:15pm</p>
<p><b>eSPORTS</b> Expressions of Interest</p>	

**CoRE** Joseph Banks Secondary College



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# Operating guidelines for schools

## Very high caseload settings

### Level 1 public health and social measures

Effective 26 April 2022

#### Schools are safe and open for learning

In line with the latest advice from the Chief Health Officer, WA remains in very high COVID-19 caseload settings. Eased public health and social measures come into effect for schools from 26 April 2022.

Keeping our schools open and providing face-to-face learning to students is important to their learning, social and emotional development, and physical and mental wellbeing. The purpose of these revised measures is to keep schools open and functioning in a very high COVID-19 caseload environment in the Western Australian community.

These guidelines have been developed for schools to plan for Term 2. If conditions change the Chief Health Officer will advise the department to adjust settings.

Very high COVID-19 caseload testing and isolation requirements will be in place for school settings and will reduce the need for students or staff to isolate and quarantine for long periods.

#### Definitions

For the purposes of implementing these guidelines, the following definitions apply:

- **Vaccination requirement** means staff to be double dose vaccinated against COVID-19, effective from 12.01 am on 31 January 2022 and have a third dose (booster) of vaccine within one calendar month of becoming eligible, unless the staff member has an approved exemption.
  - [Education Worker \(Restrictions on Access\) Directions \(No. 5\)](#)
  - [Booster Vaccination \(Restrictions on Access\) Directions \(No. 2\)](#)
  - [Proof of Vaccination Directions \(No. 5\)](#).
- **Ad hoc basis** means attendance at any education facility or facilities no more than once a week.
  - *Note: A person who attends multiple education facilities in a week, but does not visit the same education facility twice, does not attend on an ad hoc basis. For example, a tradesperson who works at school A on Monday and then works at school B on Wednesday of the same week must comply with the vaccination requirements in these directions.*
- Therefore, regular basis means more than once per week (either within one site or across multiple school sites).
- **School sites (education facility)** include:
  - a school, including State Wide Services (33 Giles Avenue, Padbury)
  - a community kindergarten
  - a boarding premises (boarding/residential facilities).



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## Critical worker

Any person who is employed or contracted to work in a school (K-12), including teachers and educational support staff, may be identified as a critical worker.

## Close contact

In a very high caseload environment, a **close contact** includes:

- **A household close contact:** a household member or intimate partner of a person with COVID-19 who has had contact with them during their infectious period.
- **Non-household close contact:** someone who has had close contact with a person in their infectious period, including:
  - At least 15 minutes' face-to-face contact where *a mask was not worn by both the person with COVID-19 and the exposed person.*
  - Greater than two hours within a small room or classroom environment, *where masks have been removed* for this period by both the person with COVID-19 and the exposed person (note: others wearing masks in this scenario would not be a contact).
- Someone who is directed by WA Health that they are a close contact.

## Testing and isolation protocols

Refer to the [Close contact definitions and testing and isolation protocols for public schools](#).

## Vaccination requirement

All staff working at a school site and visitors on a regular basis are required to meet the vaccination requirement.

## Public school attendance

The Australian Health Protection Principal Committee (AHPPC) encourages all students who are well to attend school, including those with health conditions. Student and staff attendance at school should be informed by the [Close contact definitions and testing and isolation protocols for public schools](#).

Where students are unable to attend onsite learning, schools should record attendance based on the following codes:

- Any symptoms – N code (Notified sick).
- Asymptomatic close contact and parent chooses for child to isolate - R code (authorised absence with an acceptable reason).
- When remote learning is offered:
  - E code (approved education activity) with record of participation.
  - U code (unexplained absence) with no record of participation.

You will be advised to use the:

- Y code when a student is isolating, and it is not practicable to provide remote learning, or when there is an enforced school closure.

## Continuity of teaching and learning

- Ensuring teaching and learning continuity is a priority and schools have plans for students to learn remotely in the event of COVID-19 related absence.
- Additional learning and student wellbeing online resources are available to all families at [Learning at Home](#). These online resources will include advice and support for parents/carers and students.



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## School activities during school hours – offsite and onsite

- School activities will continue to promote and practise good hygiene principles.
- Assemblies are allowed under the following conditions:
  - Limit to a single year group only.
  - Close contacts cannot attend assemblies.
  - Consider seating arrangements for mask-exempt students
  - Assemblies should be held outdoors or in well ventilated spaces.
  - Parents/carers may attend year group assemblies provided they comply with mask wearing and physical distancing requirements.
- Swimming programs can continue onsite and offsite.

## Excursions

- Excursions can continue in compliance with venue-based requirements.
  - Prior to approval for off-site activities, as part of the excursion risk assessment documents, ensure the business or venue has an up-to-date COVID-19 Safety Plan that it continues to implement.

## Infrequent special events

Large one off events may continue provided adherence to mask wearing, physical distancing, venue capacity and density limits, and vaccination requirements, as required. Consideration should be given to student age, ~~cohorting~~, and length of activity. **Outside of school hours, community venue capacity and density requirements apply to schools.**

Before approval for offsite activities is made, as part of the excursion risk assessment documents, ensure the business or venue has an up to date COVID-19 Safety Plan that it continues to implement.

- **Outdoor sporting events** are permitted, and spectators are allowed but must comply with venue requirements.
- **Other interschool events** are permitted, and spectators are allowed but must comply with venue requirements.

## School canteens

School canteens can open, and parents/carers and community volunteers can continue to assist in school canteens.

## Health and hygiene

Arrangements to continue to reduce direct contact, enhance personal hygiene practices, and strengthen cleaning regimes in schools are to be encouraged.

Each person has a responsibility to protect themselves and others. This is achieved through the ongoing promotion of the following good hygiene principles and practices:

- staff, students, and parents must stay home when sick
- adults maintain physical distancing from other adults, where practicable
- avoiding unnecessary physical contact and physical greetings (e.g. handshakes, hugs)



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## Masks

- Staff and students from Year 3 and above must wear a mask at all times indoors unless:
  - the person has a physical, developmental or mental illness, condition or disability which makes wearing a face covering inappropriate
  - communicating with a person who is deaf or hard of hearing and visibility of the mouth is essential for communication
  - the person is engaged in physical activity, including physical education classes and organised sport
  - the person is consuming food, drink or medicine
  - staff are providing teaching or instructions to students; however, staff are encouraged to wear masks even when teaching, where practicable.
- Students in Years 3 and above who are non-household close contacts who remain asymptomatic and are attending school, are required to wear a mask at all times during their modified quarantine arrangements, unless one of the above exceptions applies.
- Masks are encouraged but not required for Kindergarten to Year 2 based on advice from the Chief Health Officer.
- Adults, including parents and carers, must wear a mask on school sites, even when outdoors unless physical distancing can be maintained. Exemptions and exceptions continue to apply.

## Cleaning for all schools

Cleaning guidelines are based on, and continuously reviewed in line with, advice from WA Health.

- Cleaning of high-touch surfaces, including classrooms, meeting rooms and washroom/toilets should be completed at a minimum on a daily basis.
- Playgrounds and play equipment should be cleaned once a week.
  - Hand hygiene before and after use of equipment should be encouraged.
- Schools are to ensure water bubblers have good water pressure, handles are cleaned daily and when used to fill water bottles, students do not make contact with their mouths.
- Bin waste removal after school daily.
- Computer keyboards and mice, printers, photocopiers and telephones cleaned once a day.

## Visitors on school sites

### Parents/carers on school sites

Must comply with the health and hygiene conditions previously outlined and follow mask wearing requirements, outlined above.

Parents/carers are only allowed on school sites for the following purposes:

- outdoor drop-off/pick up of their child
- assemblies (limited to year group)
- parent/teacher meetings
- to volunteer in roles outside of the classroom that are essential for the operations of the school, including the canteen and uniform shop
- Infrequent special events in line with community venue capacity and density limits, and mask wearing requirements.

Parents/carers attending school sites must adhere to physical distancing requirements where possible.



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# Understanding Testing and Data at Carramar

Data is one of the most powerful tools to inform, engage and create opportunities for student learning. Data is more than test scores, it gives us insight into what our students have learned and the connections we need make that lead to improvements.

At Carramar we collect a range of data to enable teachers to best address student needs in the classroom. We also look at data to see how we are tracking as a school. This is how we set goals and targets for the school's business plan.

All students are continuously tested using a variety of tests and platforms. Teachers at Carramar use the data during collaboration to develop informed plans for year level learning programs and to differentiate lessons for their students.

The standard and system level assessments used at Carramar are:

**On Entry** assesses students' literacy and numeracy skills entering pre-primary

**PAT – Progressive Achievement Tests** in Reading and Maths from Years P – 6

**NAPLAN – National Assessment Program Literacy and Numeracy** for Years 3 & 5

assesses what our students have learned in Numeracy, Reading, Writing and Language Conventions and how they compare to peers of the same age across the state and nation.

**NAPLAN Off Years Testing** for Years 2, 4 & 6

is a calibrated NAPLAN assessment that fills a gap in our long range data showing us what our students can do in Numeracy, Reading, and Language Conventions.

**PEAC – Primary Extension and Challenge** assessment conducted in Year 4

identifies students for the PEAC program outside of school

**IMSS MAI – Instrumental Music School Service Musical Aptitude Indicator Test**



Teachers also conduct diagnostic assessments that provide starting points for certain learning programs and monitor students' progress.

**KAT – Kindergarten Assessment Tool** looks at Kindy students' understanding of basic vocabulary.

**RAT – Rainbow Assessment Tool** in Kindy and Pre-primary continuously monitors phonemic awareness in students in order to be successful readers and spellers.

**Words Their Way** places Year 3-6 students in a spelling progression and helps teachers to group students.

**Brightpath Writing Assessment** for Years 2-6 enables teachers to determine their students' ability and needs using a developmental writing ladder.

At other times throughout the year and in all subject areas, teachers continue to check in with students whether it's a unit assessment, a mini test, an exit pass strategy, a class discussion or an individual chat.

Only then we can answer the 4 critical questions:

**What do we want our students to learn?**

**How will we know they are learning?**

**How will we respond when they do learn?**

**And how will we respond when they don't?**



This week we are putting out to you our **NSOS – NATIONAL SCHOOL OPINION SURVEY** to determine your perception of the Carramar School Community. Please take the time to complete the survey as the data is very important to us for future planning.



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NOTICE - ALLERGY - Please ensure all food is nut free



**Monday 11 April**

*AUTUMN IN OUR BACKYARD*

IN-SERVICE

The leaves are changing colour and falling. Explore what nature has to offer during this splendid season!



**Monday 18 April**

*PUBLIC HOLIDAY*

SERVICE CLOSED



**Tuesday 12 April**

*EASTER ENCHANTMENT*

IN-SERVICE

Step in to our Easter FUNland. Be enchanted by all things Easter as we hop into some celebratory activities.



**Tuesday 19 April**

**IN** + \$15.00

*SPORTING GLOBE*

INCURSION - BOOT CAMP 4 KIDS

Join in our Boot Camp style fitness program (without the angry instructor) that has been designed specifically for kids. Keeping fit and healthy while having loads of fun!



**Wednesday 13 April**

**IN** + \$12.00

*ROAMING REPTILES*

INCURSION - ROAMING REPTILE EDUCATION

Today you will get to meet reptiles, lizards and snakes! What is your favourite reptile?



**Wednesday 20 April**

*GYM-TASTIC!*

IN-SERVICE

We'll flip and turn, tumble and play, twirl and swing with all the energy we can bring. It's going to be a Gym-tastic day!



**Thursday 14 April**

**IN** + \$19.00

*SURVIVAL OF THE FITTEST*

INCURSION - SELF GUIDED LASER TAG

Duck, hide and dodge as you get your game on and challenge your friends in combat as we get caught up in the action and fun of laser tag. Who will be the ultimate champion?



**Thursday 21 April**

**IN** + \$19.00

*WATER PLAY DAY*

INCURSION - SELF GUIDED EINSTEIN'S AUSTRALIA JUST ADD SLIME

Just add slime it's time to play. It's stretchy, sticky and a little bit icky. Lots of fun, we've just begun with sprinkles and glitter galore. You're in time to make some slime but don't leave it here it'll disappear, I suggest you take it home



**Friday 15 April**

*PUBLIC HOLIDAY*

SERVICE CLOSED



**Friday 22 April**

**EX** + \$37.00

*MOVIE MANIA*

EXCURSION - GRAND CINEMAS JOONDALUP

Today we're off to the movies watch the latest children's blockbuster movie, popcorn and drink included. (Movie and session time to be confirmed, please see coordinator)



Arrive by 8.30am

Mon - Fri 6:30am - 6:00pm  
Carramar Primary School - 0422 256 119  
71 Houghton Drive Carramar WA 6031

Daily price: \$70.62 | Excursions and incursions are an additional cost to the daily fee and are charged for each child that attends whether they choose to participate or not.

Book now at [oshclub.com.au](http://oshclub.com.au) | be quick as places are limited

Customer Service 1300 395 735



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