

Carramar Chit Chat

Respectful Responsible Learner Safe

22nd June 2021

Issue 9



Attendance Matters Every student. Every day

Dear families

Thank you to all families for your contribution to what has been a very successful first Semester 2021. It is a pleasure working with such a dedicated and supportive school community. The partnerships we have developed to help our children achieve their individual potential all bode well for our ongoing success, as we continue to work together to provide high quality education for our children.

DISCO

Our very dedicated P & C and their band of helpers combined to arrange a very successful Sports Theme Disco on Friday night. It was wonderful to see all the students dressed in their disco outfits and sporting their allegiance to various teams. Thanks to all parents involved with supervision, supper and safety, and to staff who were available to help out with managing the music and the dance floor.

SWIMMING

Year 1, 3 and 5 students have been very brave and shown great resilience with their swimming lessons, following an extremely chilly start. Thanks again to the P & C for kindly subsidising part of the costs of these. We have had an excellent response, with close to 100% participation. It was also fantastic to receive commendation from our bus drivers and pool staff regarding the students' behaviour! Next term our Year 2, 4 and 6 students will be involved. Information regarding these sessions went home last week. Thank you for finalising permission and swimming forms and returning them by **Friday 25th June**.

SPORTING EVENTS: YEAR 6 WINTER LIGHTNING CARNIVAL & INTERSCHOOL CROSS COUNTRY

Our Year 6 students will be participating in the Annual Winter Lightning Carnival tomorrow at Kingsway Sporting Complex. Our Interschool Cross Country Team, Year 2-6, will be competing next week, Tuesday 29th June at Springhill Primary. We know that all students will do their best, demonstrate excellent sportsmanship and be wonderful ambassadors for our school. Thank you to Mr Malatios for his coordination of these events, all staff involved and all parents for their support.



NAIDOC WEEK

NAIDOC Week, 4th-11th July, celebrates the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. This year's theme: **Heal Country!** calls for us to continue to seek greater protections for our lands, our waters, our sacred sites and our cultural heritage from exploitation, desecration, and destruction.



The City of Wanneroo will be holding various NAIDOC Week events throughout the first week of the school holidays. There are many wonderful activities planned. <https://www.wanneroo.wa.gov.au/NAIDOCWeek>



We will be celebrating NAIDOC Week in Week 1 of Term 3. The first event will be the K-Yr 3 Incursion from the MADJITIL MOORNA choir. Thank you for finalising payment. Rooms 4 & 9 will present their class assembly with the NAIDOC theme and we also hope to "open" our Meeting Circle.



Building Today for Tomorrow

SEMESTER 1 REPORTS

These will be distributed next week, on Thursday 1st July, using the CONNECT platform.

TERM 3

We look forward to Term 3, with many exciting things planned. Term 3 will commence on Monday 16th July for staff.

Students will return on Tuesday 17th July

Have a safe and relaxing break and enjoy time with your family and friends.



Maree James
Principal



Merit Certificates



Year 1 Grace, Liam, Caelan, McKensie, Liam, Ava-Rose, Jack,



Year 2 Ethan, Isla, Sophie, Lincoln, Lucas, Indi-Jo, Willow, Rubie



Year 3 Leigh-Anne, Hunter, Scarlett, Mia, Kobe, Chance, Cameron, Connor, Sophie, Madison



Year 4 Laurenda, Ellie, Jaxon, Archer, Sophia, Thaaqib, Chelsea



Year 5 Amy, Imogen, Ashlee, Ruby, Fletcher, Ella, Tayla, Mollie, Lily



Year 6 Brooke, Kayla, Isabella, Lewis, Myla, Eli, Emilia



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Early Childhood Chatter

Message from Deb Parker (Deputy Principal - Early Childhood)

Hello everyone,

Today, I would like to explore early counting. When we talk about counting, we can think of it in two ways. The first is when we are reciting the number names in the correct order, beginning at one (one, two, three, four ...). It can also mean to check a collection, one by one, in order to see 'how many'.

It is essential that young children understand the following *five principles for counting* if they are to fully accept that counting 'works' and must always give the same answer each time. Here are the five principles which are not in developmental order

- *Each object to be counted must be touched or included exactly once as the numbers are said.*
- *The numbers must be said once and always in the conventional order.*
- *The objects can be touched in any order, and the starting point and order in which the objects are counted does not affect how many there are.*
- *The arrangement of the objects does not affect how many there are.*
- *The last number said tells 'how many' in the whole collection. It does not describe the last object touched.*



Trusting that all different ways of counting must give the same number!

Tips for Parents:

- *Count with your child, sing rhymes & play counting games. Encourage your child to touch real things.*
- *Count forwards and backwards from any number.*

Activities to do at home:

- *Use old magazines, comics or greetings cards. Cut out pictures and label 1,2,3,4 ... Order the pictures. Remove one, ask your child which one is missing. Ask your child what number comes before or after?*
- *Choose a number for the week. Encourage your child to look for this number all the time. (At home, in the street and while out shopping.)*
- *Write down numbers on a sheet of paper. Ask your child to secretly choose a number. Then ask some questions to find out what the number is, e.g. 'Is it less than 10? He or she may only answer yes or no.*
- *How old? Start with your child's age. Ask: "How old will you be when you are one year older?" "How old were you last year?"*



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On Friday the 4th of June the Year 4-6's attended a theatre performance by the Yirra Yaakin drama company. The performance was called "Bilya Kaatijin" meaning "Fresh Water Knowledge."

Here is what some students said about the performance:

Eva: *I liked how the frog jumped very high and almost jumped on me!! It was an Aboriginal play about how they needed to find their family in different parts of the ecosystem. Gammin is a Noongar word that was used, it means silly.*

Freya: *The Yirra Yaakin show was about a turtle, a bird and a frog trying to keep the river clean. I learnt how to keep rivers clean. It was very funny I liked it*

Ethan: *It was a funny aboriginal play. I really liked the spear and the fight scene. I learnt some new Noongar words.*

Abby: *I learnt not to put rubbish or chemicals in the water and not to be lazy and clean up. It was about a lake drying up on the land "Noongar boodja" and the adventures of Waagyl.*



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As part of Reconciliation Week, the students in T11 have been researching and celebrating people of Aboriginal descent who have made incredible contributions to Australia as a whole. The students researched musicians, athletes, writers, TV personalities and political campaigners. Everyone enjoyed learning about the great achievements of each person.

P&C News

A big THANK YOU to everyone involved in the very successful Disco on Friday.

Also a HUGE THANK YOU to **Woolworths Carramar**, **Coles Banksia Grove** and **Farmer Jacks Ashby** for donating the fruit for our kids to enjoy.

Don't forget to bring your bread recycling bags and tags in as this ends at the end of the term.



New Students??!



Ms DelCaro and Mrs Parker did a bit of role playing for our students at the last faction assembly about **Sharing**.

The kids had to guess the common theme after watching all of the little skits performed by these new students.



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LOOKING AT OUR LEADERS



Kayla Stumpfull

My name is Kayla Stumpfull and I am a Student Minister for 2021. My favourite colour is Purple. I love animals, especially my dog Roxy and my two guinea pigs (Snickers and Cookie). I have always wanted to be a Police Officer. I love being a Student Minister because I get to do lots of exciting things like, welcome anyone when they visit our school, help all the younger students, and help plan lots of exciting things for our school. Both my parents were faction captains when they went to school and my brother (who is currently in year 3) would like to become a Student Minister in the future as well.



Eva Robin

Hi my name is Eva Robin. I am currently a Student Minister for our school. I am in year 6, Room16 and my teacher is Mr Walton. I have been in this school since Kindy, so that means I have been here about 8 years. My favourite subjects are English, Art, Sport and HaSS. Science and Maths are okay, but they aren't my cup of tea. I am passionate about my work, highly organised and a good communicator. Most of my friends describe me as a funny, smart, amazing and enthusiastic person. I am very elated to receive the opportunity to become a Student Minister because of all the amazing projects we have to create and do for our school. Also being the face of our school and working with Mrs Block, our School Principals and the other Ministers.



Jessica Riekhert

Hi my name is Jessica Riekhert. I am a School Minister. My favourite colour is Yellow. I love bananas. I love to dance hip hop. I am the middle child and the only girl in my family. I have two pet sausage dogs. My favourite animal is a Short-Beaked Echidna. My favourite subject is Maths and Art. I love to play the flute and learn new songs to play. In year 5 I really wanted to be a Minister (now I am) because I want to change the world and make the earth a better place.



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A little snapshot of what's going on in the Art Room!

Students busily engaged in creating some amazing sculptures using a range of media, skills and techniques.

Our Visual Arts Program has been packed this term with exciting projects in preparation for our 'Cultures Through Sculptures' Exhibition next term.

We have carefully integrated Visual Arts with Music and Drama this year, and are very excited about our special Carramar performance - 'Connecting Cultures' which will be shared with the school and also performed on stage at The Crown Theatre next term!

It has been so rewarding to watch our students grow in confidence, motivation and enthusiasm through the Arts.

Well done - you are all Carramar Stars!

Mrs Dobbs

Visual Arts and Drama Specialist



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