

Carramar Chit Chat

Respectful Responsible Learner Safe

25th May 2021

Issue 7



Dear families,

We have certainly been reminded of a change in the temperature over the past few mornings and it is wonderful to see the children looking very warm and snug in their winter uniforms. Thank you for ensuring children are dressed according to our agreed Student Dress Code, as attached. The uniform shop is open every Tuesday morning, 8.15– 9.00am, and is well stocked with all winter uniform requirements. Please ensure that all clothing is clearly labelled to avoid the lost property trolley filling too quickly. If there are extenuating circumstances that impact on your child wearing the agreed school uniform, please contact your child's teacher or administration.

CROSS COUNTRY

Thank you to all families who braved the weather to support the students at the Faction Cross Country yesterday and today. Congratulations to all who participated. Long distance running isn't for everyone so it was great to see our students showing great resilience and stamina and giving it their best, with some very tight exciting finishes. Unfortunately, due to the weather, we needed to reschedule the Year 3 & 4 Teams Events to later in the week. The first 7 place getters in the individual races from Years 3-6 and selected Year 2 students will represent Carramar Primary School at the Interschool Carnival in Week 11 of this term. Thank you to Mr Malatios, who will continue to provide training sessions for the Interschool Team each Monday and Friday mornings from 8:20am.

YEAR 6 FUN FAIR

The Year 6 students have been busily preparing for their annual Fun Fair which will take place this Friday morning after recess. This event is the culmination of their learning program in Technology and HaSS for Semester 1. Students from Year 1-5 will visit and "spend" tokens at their favourite stalls, and teachers will have the very difficult task of awarding Teacher Choice tokens to their favourite stalls. Advertising, point of difference, product placement, and stall location will be key factors in measuring success. I wonder how many budding entrepreneurs we will discover.

CITY OF WANNEROO (COW) PROJECT

Stage 1 of this project was completed last week with the sealing of the Meeting Circle. I am sure you will agree it looks absolutely fantastic! Stage 2 is the development of the Bush Tucker garden in the adjacent area – please see details elsewhere in the newsletter regarding the vision for this stage of the project, and how you may be able to provide support. Thank you to Mrs Block, Mrs Dobbs and our 2021 COWS Students for their commitment to the ongoing success of this project.

HAPPY RETIREMENT

Today we said 'Thank You' and 'Happy Retirement' to our long time gardener and handyman, Rod Peters. Rod has made a significant contribution to the development and maintenance of the wonderful grounds of Carramar Primary over the past 11 years. We wish him all the best in his new chapter in life, sharing adventures with his family and enjoying time at the beach.

Have a wonderful fortnight everyone.

Maree James

Principal



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Early Childhood Chatter

Message from Deb Parker (Deputy Principal - Early Childhood)

Hello everyone,

Here is some information on 'Supporting Literacy Development' from the West Coast Language Development Centre. It describes the role of phonological (sound) awareness from Kindy to Year 1.

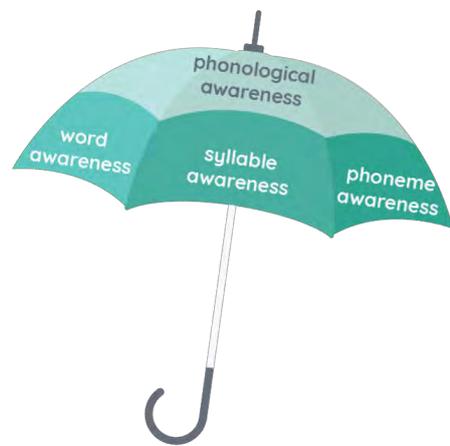
WHAT IS PHONOLOGICAL AWARENESS?

Phonological, or 'sound' awareness includes a range of pre-literacy skills. It refers to the awareness of sounds in words. This includes being able to *manipulate* (change) sounds in words (e.g. say 'mat' without the 'm' sound).

WHY IS PHONOLOGICAL AWARENESS IMPORTANT?

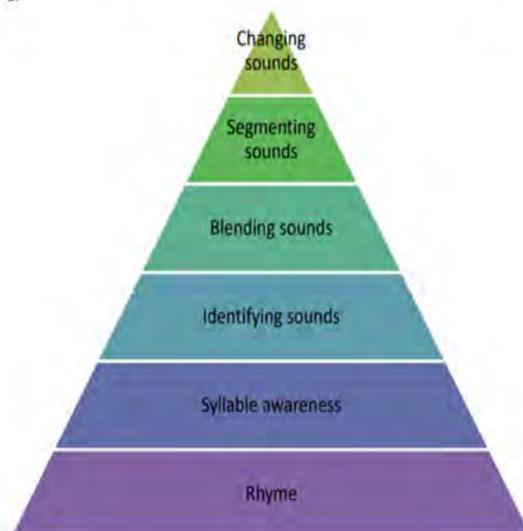
Phonological awareness skills provide an essential foundation for literacy (reading and writing) development. Research has shown that phonological awareness is the best single predictor of reading and spelling performance (Gillan, 2004). Good literacy skills are necessary for participation in school and many daily activities.

It is important to remember that a number of other important skills also contribute to successful literacy development. The five key skills for literacy include phonological (and phonemic) awareness, comprehension, vocabulary, phonics, and fluency.



PHONOLOGICAL AWARENESS DEVELOPMENT

Phonological awareness involves a hierarchy of skills. Children may start developing more complex skills (e.g. blending sounds) before they have fully mastered earlier skills (e.g. rhyming).



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Phonological Awareness

RHYMING

Rhyming words sound the same at the end (e.g. cat, bat, mat). Being able to rhyme means that children can recognise and think of words which sound the same at the end.

SKILL	EXAMPLE
Rhyme Judgement tasks "Do these words rhyme?"	<i>car tar</i> (yes, they rhyme) <i>car bin</i> (no, they don't rhyme)
Match Rhyme	"What rhymes with hat: pin or sat?"
Rhyme – odd one out	"Which word does not rhyme: <i>light/fat/night</i> "
Producing Rhyme	"Tell me lots of words that rhyme with 'tap'" (e.g. cap, map, tap, bap)

SYLLABLE AWARENESS

Being aware of syllables means a child is able to break words up into parts (e.g. clap each part of the word).

SKILL	EXAMPLE
Segment Syllables "Let's clap each part of the word."	<i>seven</i> → se-ven (2) <i>elephant</i> → el-e-phant (3) <i>book</i> → book (1)
Blend Syllables "I'm going to stretch some words out and say them in parts. Tell me what word I'm saying."	<i>um- bre - lla</i> <i>car - pet</i> <i>hi - ppo - po - ta - mus</i>
Delete Syllables	"Say 'football' - now say it again but don't say ball" → <i>foot</i>

SOUND AWARENESS

Sound awareness involves being able to hear the individual sounds in words. This includes identifying, blending, segmenting and changing sounds in words.

Remember to say the **SOUND**, not the letter name (sounds are what we can *hear*).

SKILL	EXAMPLE
Match the first sound	"Which word begins with the same sound as <i>moon</i> ? – <i>Monday</i> or <i>teacher</i> ?"
Identify the first sound in words	"What's the first sound in <i>bike</i> ?" (<i>b</i>)
Identify the last sound in words	"What is the last sound in 'egg'?" (<i>g</i>)
Identify the middle sound in words	"What's the sound in the middle of 'dog'?" (<i>o</i>)
Blend first sound with rest of word "I'm going to stretch this word out, tell me what it is"	<i>l - eaf</i> → <i>leaf</i> <i>c - ake</i> → <i>cake</i>
Blend sounds to form 1 syllable words "I'm going to stretch this word out - tell me what it is"	<i>c - a - t</i> → <i>cat</i> <i>b - u - s</i> → <i>bus</i>
Blend sounds to form words with consonant clusters "I'm going to stretch this word out - tell me what it is"	<i>f - r - o - g</i> → <i>frog</i> <i>p - i - n - k</i> → <i>pink</i>
Segment (sound out) the sounds in 1 syllable words	<i>Cat</i> → <i>c - a - t</i> <i>Bus</i> → <i>b - u - s</i>
Segment the sounds in words with consonant clusters	<i>Frog</i> → <i>f - r - o - g</i> <i>Pink</i> → <i>p - i - n - k</i>
Delete first sound	"Say <i>house</i> . Say it again but don't say /h/" → <i>ouse</i>
Delete final/last sound	"Say <i>warm</i> . Say it again but don't say /m/" → <i>war</i>
Substitute/replace first sound	"Say <i>light</i> . Now say <i>light</i> but say /b/ instead of /l/" → <i>bight</i>



West Coast Language Development Centre, Speech Pathology Team



"Play is our brain's favourite way of learning."

– Diane Ackerman



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Our Meeting Circle

COW Youth Leadership Project

We are really excited to share that the Meeting Circle is finished! It is a sight our original COWs will be thrilled to see. A huge thank you to Mrs Dobbs who took their inspiration and worked it into this masterpiece. She worked tirelessly bringing it to life. As Stage 1 comes to completion, we are already well underway with Stage 2. The Bush Tucker garden and natural seating are in progression.

We will be having a Busy Bee to help prepare the area and garden beds for our Native Bush Tucker plants. If you are free to help, please email Mrs Block via sue.simpson@education.wa.edu.au

The 2021 COW Kids

Callum, Noah, Anson, Kayla, Caiden, Lewis, Eva, Sofia, Riddhi and Oliver

Busy Bee: Monday 7th June (long weekend) from 9.30am

We will meet at the back basketball gates. Please bring along gardening gloves and any gardening tools you may have, rakes, shovels, etc. Children are welcome to help. Stay as long or little as you are able. All help is greatly appreciated.



NATIONAL SORRY DAY - May 26th & NATIONAL RECONCILIATION WEEK May 27th – June 3rd

Students will be engaged in various teaching and learning activities over the next week, to strengthen their understanding of the Aboriginal and Torres Strait Islander people and culture. National Sorry Day acknowledges and raises awareness of the history and continued effect of the forced removal of Aboriginal and Torres Strait Islander people from their families, communities, and culture. National Reconciliation Week celebrates and builds on the respectful relationships shared by Aboriginal and Torres Strait Islander people and other Australians.



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Sports News



During week 5, our Tuesday and Thursday Phys Ed classes had a special visit from professional squash player Tim Cowell (WA Squash). Tim brought with him 2 inflatable squash courts. The students were taught basic squash rules and then had the opportunity to play on the courts.



The new Faction Leaders have been busy Monday and Friday lunch times running lunch time sports. It is a new initiative this year where students from years 3 to 6 can participate in organised activities run by the Faction Leaders. The first few sessions have been well received with everyone enjoying games of octopus, dodgeball and Faction Carnival games. Look forward to seeing everyone Monday and Friday lunch times.



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LOOKING AT OUR LEADERS



Noah Green

Hello my name is Noah and I am a Student Minister. I started going to Carramar in year 1 and have been here since. I enjoy using technology and programming. I am the middle child of my siblings and my brothers are in Pre Primary and Year 12. I am proud to be a member of the school choir and the drama club. I will be performing at the crown theatre in early August.



Anson Thomas

Hi, my name is Anson Thomas from year 6, Room 15 and I am a Student Minister for this year. I have been at Carramar Primary School since Kindy. My hobby is to play sports, especially tennis. I'm really passionate about sports because it's fun and it is competitive. I am kind and approachable, so anyone can come to me anytime for any advice or can come even just to say "Hello".



Blake Hambrook

Hi I'm Blake and I'm the Binda faction leader for 2021. In my spare time, I like to ride my bike on pump tracks and go the skate park on my skateboard. I play AFL for the Brighton Seahawks and have been playing football for 6 years and I sometimes help out at Subiaco Football Club with my Grandad. I live near the beach and I like to go swimming and kayaking. My favourite places to go are Shelley Beach and Moore River. I like training for all aspects of the triathlon but enjoy participating in swimming. I like to help people and get others involved in having a go.



Chloe Warne

Hello, my name is Chloe Jordyn Warne and I am one of the Faction Leaders for Binda for 2021. One of my hobbies is playing basketball, I am part of a basketball team called Joondalup Lakers. Over the years I have participated in States, Inter School and Triathlon. I enjoy doing outdoor activities like swimming, riding my scooter and running.



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NOTICES

A big **THANK YOU** to the **P&C**

So far in 2021 they have donated:

\$8855 for Mathletics

\$3612 towards Reading Eggs

\$860 for Sunscreen

\$3000 towards Year 6 Camp

\$5000 towards Swimming Yrs 1-6

\$415 for Plants near

Commemorative Path

Reminder

Carramar Primary School no longer uses the
[Skoolbag App](#).

Please email, phone or fill in the absentee form
on our website to notify us of any absences.

Thank you

MARMION JUNIOR SQUASH CLUB
Plays at the

SQUASH FACTORY

“JUNIOR SQUASH”

Learn the basic skills to play squash.
Coaching - Weekly Prizes – Game Play
Parent Challenges - Tournaments

Mini Squash Session for 5-9yrs
Friday 4.00pm -5.00pm \$8 per session

Junior Squash Session for 10-17yrs
Friday 5.00pm – 6.30pm \$10 per session

FIRST SESSION FREE
Rackets and protective eyewear provided

The Squash Factory
Unit 3, 18 Garino Rise, Wangara
Tel: 9408 0777
www.squashfactory.com.au

KINDY 2022 ENROLMENTS ARE NOW OPEN

You can collect an enrolment form at the
school office or on our Website.

Close Date is 23rd July 2021

Faction Friday

28th May Week 6

Western Australia Day Public Holiday

7th June Week 8

Years 4-6 Yirra Yaakin Incursion

4th June Week 7

S5 & S6 Class Assembly

4th June Week 7



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Carramar's Cross Country

Year 1 Girls	Year 1 Boys	Year 2 Girls	Year 2 Boys	Year 3 Girls	Year 3 Boys
1st- Aiofe	1st- Louis	1st- Lily	1st- Lincoln	1st- Mini	1st- Oska
2nd- Amelia	2nd- Archer	2nd- Indi	2nd- Meryck	2nd- Layla	2nd- Hayden
	3rd- Tyler	3rd- Asha	3rd- Hudson	3rd- Blair	3rd- Jayden
	4th- Casey	4th- Summer	4th- Riley	4th- Tegan	4th- Oliver
	5th- Carson	5th- Mia	5th- Greg	5th- Amelia	5th- Rafferty
	6th- Liam	6th- Shelby	6th- Saxon	6th- Emma	6th- Zack
		7th- Willow	7th- Kai	7th- Leah	7th- Seth

Year 4 Girls	Year 4 Boys	Year 5 Girls	Year 5 Boys	Year 6 Girls	Year 6 Boys
1st- Indi	1st- James	1st- Maddi	1st- Matteus	1st- Alexis	1st- Zaine
2nd- Elli	2nd- Asa	2nd- Kate	2nd- Aaron	2nd- Sophie	2nd- Anson
3rd- Erin	3rd- Charlie	3rd- Ashlee	3rd- Dean	3rd- Anna	3rd- Rhys
4th- Tyla	4th- Lucas	4th- Emma	4th- Rueben	4th- Samantha	4th- Aidan
5th- Laurenda	5th- Stanley	5th- Isabelle	5th- Thomas	5th- Amelia	5th- Leo
6th- Emily	6th- Harley	6th- Willow	6th- Elliott	6th- Chloe	6th- Oliver
7th- Zoe	7th- Don	7th- Tatum	7th- Rian	7th- Cobie	7th- Blake



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On time, every day



EDUCATION/LEARNING

by Michael Grose

During the current COVID-19 pandemic parents are rightfully urged to take a cautious approach and keep children and young people at home if they show symptoms of the virus.

It's a balancing act if you're a parent as one the most important things you can do to ensure your child has a bright future is to make sure he or she goes to school every day—and gets there on time. It sounds simple, but it's true. The correlation between school attendance and children's achievement levels is well established. The more time kids spend at school, the more likely they are to experience school success. Of course, most people know this intuitively, yet school absenteeism is a huge problem in Australian schools.

According to a report by the Australian Curriculum and Assessment authority nearly 13 per cent of Australian students are missing at least one year of schooling by the time they reach year 10. In today's highly competitive world, this rate of absenteeism is alarming, putting our kids at a distinct disadvantage.

Current research shows that mornings for most children are the most productive time of the day, with 10.00am the peak period for productivity. When children arrive late and take time to settle as they inevitably do, valuable learning time is lost.

It's reassuring to know that you can maximise their chances of future success just by making sure they turn up to school every day. And, of course, regular school attendance also helps kids prepare for the workforce, where it will be expected that they turn up each day work-ready. The real world is unforgiving of those who stay away with no excuse.

As a parent:

- Commit to sending kids to school every day
- Make sure kids arrive at school and class on time
- Inform the school when they are away, sending medical certificates and other evidence of genuine absence
- Follow current COVID-19 health guidelines and recommendations
- Consider catching-up on missed work
- Make kids who are away stay in their bedroom, which is where unwell kids should be



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STUDENT DRESS CODE

GUIDELINES

Rationale:

The School Board of Carramar Primary School has established a dress code for all students attending the school.

The School Board believes a school dress code:

- Gives the students a sense of unity, belonging and pride in their school, which assists in building school and team spirit.
- Ensures that students are safely dressed for school activities and the environment.
- Minimises competition between students to wear expensive or fashionable clothing and the pressure on parents to purchase this type of clothing.
- Encourages equity among students.
- Clearly identifies Carramar Primary School students from other students who may come into the school.
- Clearly identifies Carramar Primary School students when they are outside the school premises on an excursion or interschool event.
- Fosters and enhances the public image of the school.

Implementation:

Availability of Dress Code Items:

- Items in the school colours and bearing the school logo may be purchase from the Uniform Shop run by the Parents and Citizens Association (P&C).
- Second-hand clothes may also be available at the uniform shop.
- Items within the designated school colours may be purchases from any clothing or department store.
- Parent/guardians having financial difficulties regarding the purchase of a uniform should contact the Principal in confidence to discuss the situation.

Modification to the Dress Code:

Parents of students who for religious, cultural or health reasons may need to modify the school dress code are required to make an appointment with the Principal. Staff members will be informed of any student granted a modification to the dress code.

Sanctions for Non-Compliance:

1. Counselling by the teachers and the administration team on the benefits of a dress code.
2. Assistance/support to obtain suitable clothing if necessary; and
3. If these measures fail, then the Parents/Guardians will be contacted.
4. Unable to attend excursions and activities outside of the school



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Dress Code Requirements

Clothing – Summer Dress Code

- Chilli Red Polo shirt (no slogans, except for school logo)
- Navy Blue shorts – cargo and knit (Not bike pants, board shorts, football shorts, brief shorts)
- Navy Blue Skirt/Skort or shorts – mid-thigh length
- Dress as supplied at the uniform shop.

Clothing – Winter Dress Code

- Chilli Red Polo shirt/rugby top (no slogans, except for school logo)
- Navy Blue Zip Jacket (no hoods or slogans, except for school logo)
- Navy Blue and Gold micro fibre Jacket (no slogans, except for school logo)
- Navy Blue track pants/cargo pants
- Navy Blue or White socks (ankle length)
- Navy Blue tights or navy blue full length leggings (to be worn under a dress, skirt, skort or shorts only)

Clothing – Sports Dress Code

- There is a requirement for students to wear faction T-Shirts or the designated school sport shirts when participating in sports activities
- Faction Colour T- Shirt or Polo Shirt in faction colour (no slogans)
- Sports skirts and navy blue shorts

Footwear and Headwear

- Appropriate footwear (no thongs, massage sandals or ugg boots)
- In the interest of health and safety, wide brimmed or bucket hats are compulsory for all outdoor activities all year. This includes recess and lunch breaks. (Preferably the style of hats sold in the Uniform shop with the school logo.)

Jewellery

Students become very distressed when they lose or break jewellery. Jewellery can also be an item that is a fashion statement or can cause inequity amongst the students. It is therefore preferred, that no jewellery or valuables be worn or brought to school. If jewellery is worn to school, the following dress codes should be complied with:

- In the interest of safety, earrings should be of the small sleeper or stud variety and worn only in the ears
- Only inexpensive wrist watches should be worn, then if lost or broken, are easily replaced
- Chains, necklaces and bracelets (hand and ankle) are not to be worn as they are unsafe and easily broken (Medic-alert bracelets are encouraged where necessary)
- Makeup and coloured nail polish is not permitted

Hairstyles

- Hair should be neatly groomed and kept out of the eyes
- Shoulder length or longer should be kept tied back free from the face
- Extreme hair styles and colours are not acceptable
- Hair accessories to be functional, in school colours only
- Should not interfere with the wearing of hats



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